

UK STUDY PREPARATION

COGNITIVE ABILITIES TEST: FOURTH EDITION

HOMEWORK



WEEK 1

YOUNG LEARNERS



SECTION 1

NON-VERBAL REASONING

Assessment Test 1

DEADLINE: AS AGREED

Please complete **all parts** of the test.

This assessment forms the basis of the bi-weekly (every 2-weeks) progress review.

Assessment Test 1

Name: _____ Age: _____ Date: _____

This test should take no more than 20-minutes to complete. Each question is worth 1 mark.

Section 1 — Reflect the Figure

Work out which option would look like the figure on the left if it was reflected over the line.

Example:

Reflect



a

b

c

d

Answer: a

1

Reflect



a

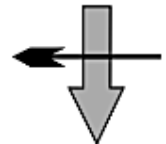
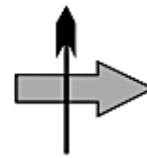
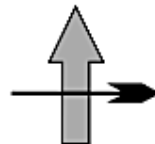
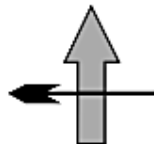
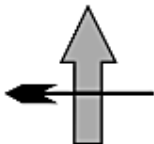
b

c

d

2

Reflect



a

b

c

d

3

Reflect



a

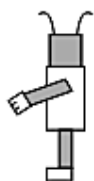
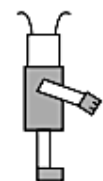
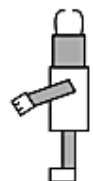
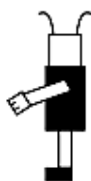
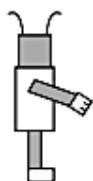
b

c

d

4

Reflect



a

b

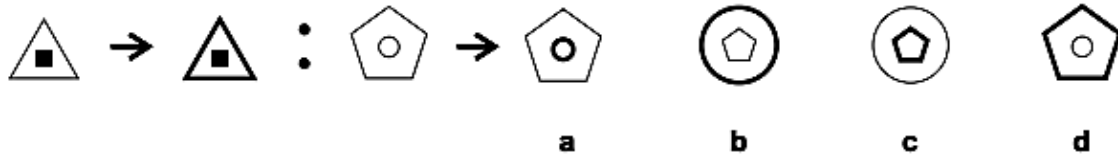
c

d

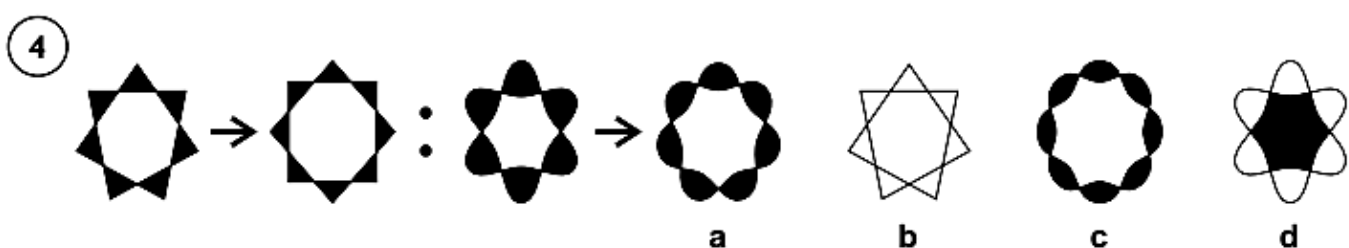
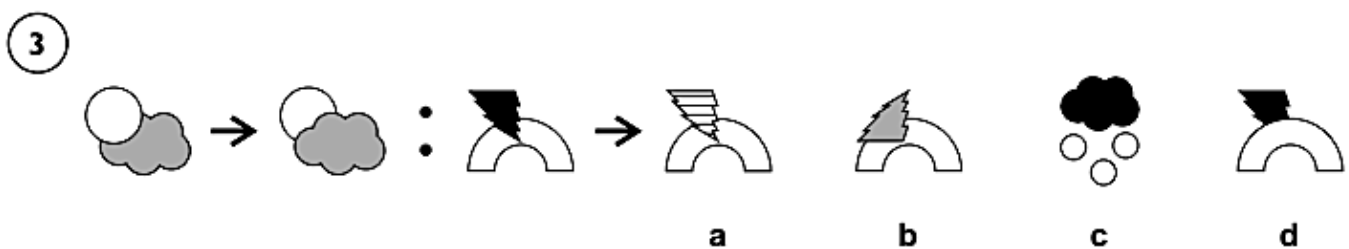
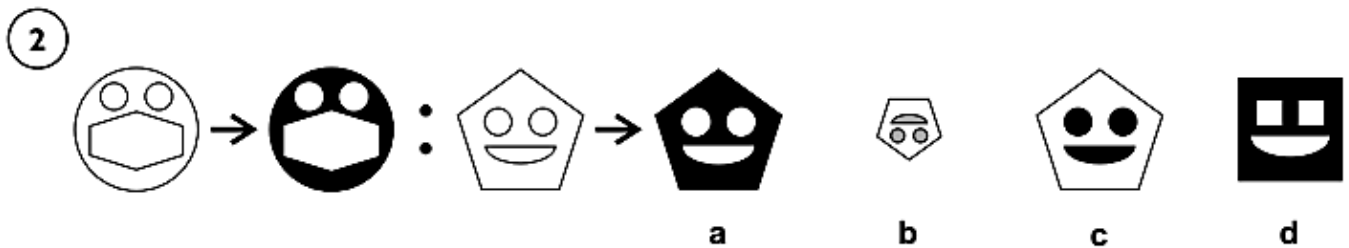
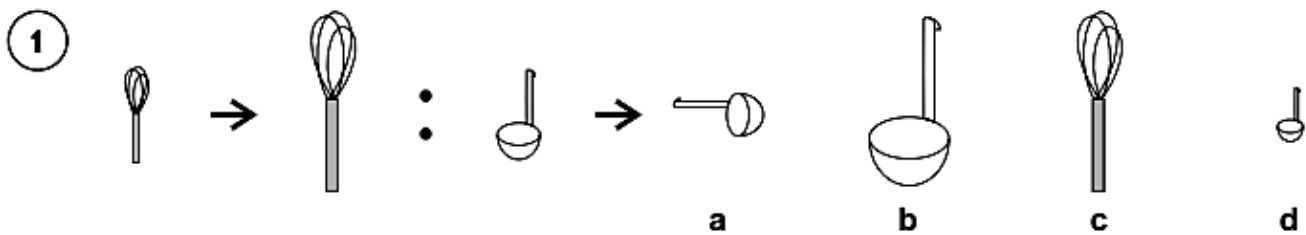
Section 2 — Complete the Pair

Look at how the first figure is changed, and then work out which option would look like the third figure if you changed it in the same way.

Example:



Answer: d



Section 3 — Odd One Out

Find the figure in each row that is most unlike the other figures.

Example:



a



b



c



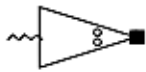
d



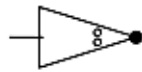
e

Answer: a

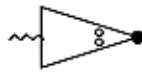
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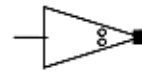
a



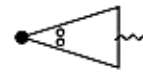
b



c



d



e

2



a



b



c

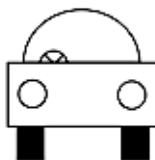


d

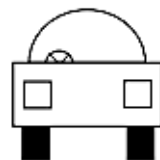


e

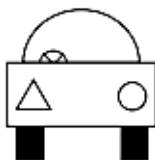
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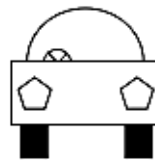
a



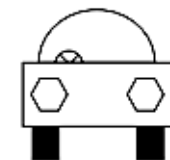
b



c



d



e

4



a



b



c



d

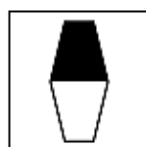
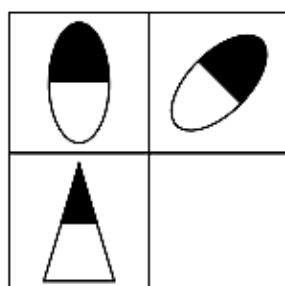


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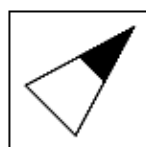
Section 4 — Complete the Grid

Work out which of the options best fits in place of the missing square in the grid.

Example:



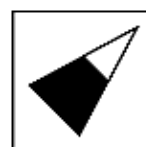
a



b



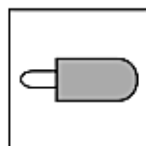
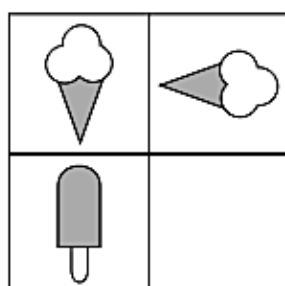
c



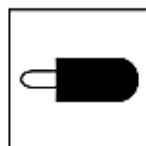
d

Answer: b

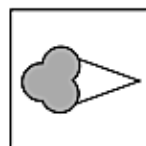
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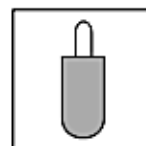
a



b

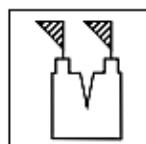
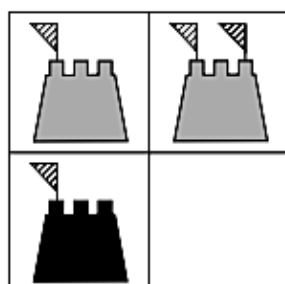


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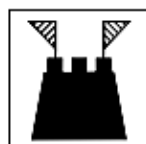


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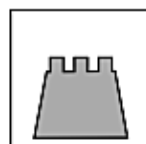
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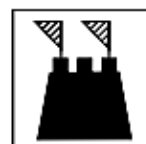
a



b

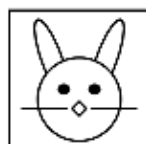
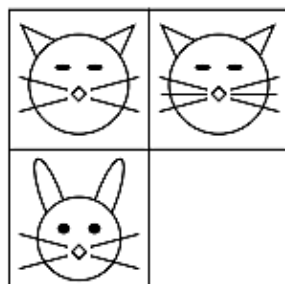


c



d

3



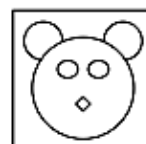
a



b

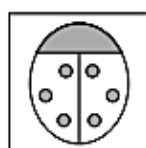
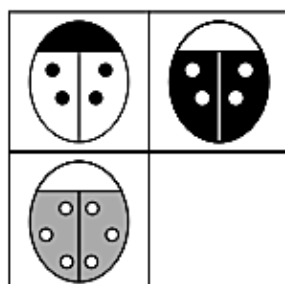


c



d

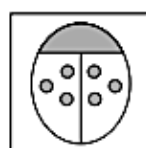
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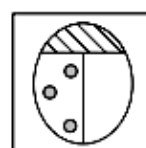
a



b



c



d

/ 4

Carry on to the next question → →

Section 5 — Find the Figure Like the First Two

Work out which option is most like the two figures on the left.

Example:



a

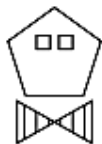
b

c

d

Answer: a

1



a



b

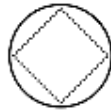


c



d

2



a



b



c



d

3



a



b



c



d

4



a



b



c

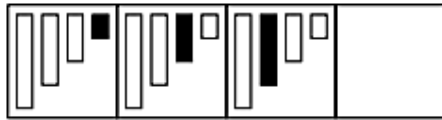


d

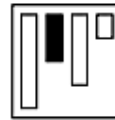
Section 6 — Complete the Series

Work out which of the options best fits in place of the missing square in the series.

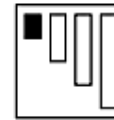
Example:



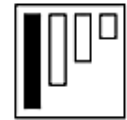
a



b



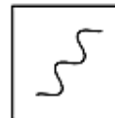
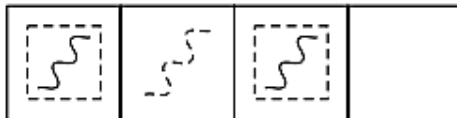
c



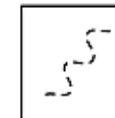
d

Answer: d

1



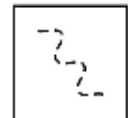
a



b

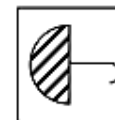
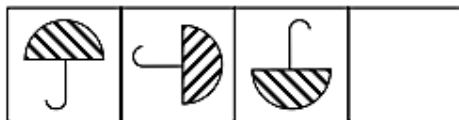


c



d

2



a



b

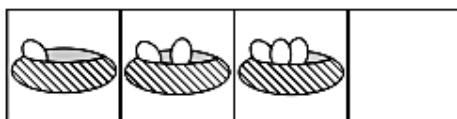


c



d

3



a



b



c

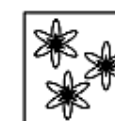


d

4



a



b



c



d

/ 4

Total / 24

End of Test

SECTION 2

VERBAL REASONING

Assessment Test 1

DEADLINE: AS AGREED

Please complete **all parts** of the test.

This assessment forms the basis of the bi-weekly (every 2-weeks) progress review.

Assessment Test 1

Name: _____ Age: _____ Date: _____

This test should take no more than 20-minutes to complete. Each question is worth 1 mark.

Find the letter that will finish the first word and start the second word of the pair. The same letter must be used for both words.
Write your answer on the line.

Example: pil (?) amp (l)

1. sof (?) rt ()
2. cloc (?) eep ()
3. beac (?) ot ()
4. pizz (?) rm ()
5. loya (?) ose ()
6. skir (?) wo ()
7. hous (?) ye ()

/ 7

Find the missing number to complete each sum.
Write your answer on the line.

Example: $1 + 4 = (\underline{5})$

8. $2 + 6 = (\underline{\quad\quad\quad})$
9. $5 - 1 = (\underline{\quad\quad\quad})$
10. $3 + 4 = (\underline{\quad\quad\quad})$
11. $10 \div 2 = (\underline{\quad\quad\quad})$
12. $2 \times 4 = (\underline{\quad\quad\quad})$

/ 5

Carry on to the next question → →

Read the information carefully, then use it to answer the question that follows.
Underline the correct answer.

13. Kevin, Maria, Tomasz and Geoff are competing in a sack race.
Maria comes fourth. Kevin doesn't win. Geoff beats Kevin.
Tomasz comes third.

If these statements are true, only one of the sentences below **must** be true.
Which one?

- A** Tomasz loses.
- B** Geoff beats Tomasz.
- C** Maria comes second.
- D** Kevin comes third.

14. Ruth, Amy, Joel, and Mitsuo all play musical instruments.
Ruth, Amy and Mitsuo play the flute. Joel plays the piano.
Amy and Mitsuo play the trumpet. Joel and Ruth play the clarinet.

If these statements are true, only one of the sentences below **cannot** be true.
Which one?

- A** Joel plays two instruments.
- B** Mitsuo plays the flute and the trumpet.
- C** Ruth plays the flute.
- D** Amy only plays one instrument.

/ 2

Use the number code for the word you are given to answer the questions.

If the code for **CRAB** is **3654**:

- 15. find the code for the word **BAR**. (_____)
- 16. find the code for the word **ARC**. (_____)
- 17. find the word that has the number code **356**. (_____)

/ 3

Find the two words that should be swapped in order for each sentence to make sense. Underline both words.

Example: I playing enjoy tennis.

18. My is throat sore.
19. Her blonde is hair.
20. I films watching enjoy.
21. We to go lessons.
22. The carpet muddy was.
23. Monkeys jungle in the live.

/ 6

The words in capitals are related in some way. Underline the word from the brackets that fits best with the words in capitals.

Example: PIG GOAT COW SHEEP (farm chicken milk meat)

24. APPLE ORANGE PEAR BANANA (fruit grape eat salad)
25. MATHS ENGLISH FRENCH HISTORY (school learn lesson geography)
26. THREE EIGHT SEVEN FIVE (ten number odd even)
27. CARROT TURNIP POTATO ONION (leek vegetable stew grow)
28. KNIFE PLATE BOWL SPOON (food eat fork dinner)
29. SHIP BOAT BARGE YACHT (sail water ferry train)
30. SCREECH YELL SCREAM WAIL (noise whisper shout loud)

/ 7

Total

/ 30

End of Test